

B.4.1 ScoreCard

Addendum 1		
ScoreCard		
School Information		
School Name		
School Address/City/Zip		
School Principal/Leader Name		
School Leader Title		
School Leader Telephone		
School Leader Email		
School Board Chair		
School Board Chair Email		
Report Completed By:		
Date of this Report:		
Scoring Criteria Definitions		
Intervention 1.0-1.9	Evidence some requirements and key indicators are not being met. The school may have received multiple notices from IQS and/or governing agencies within the past 12 months regarding an issue, complaint, and/or deficiency that needs to be addressed. Corrective action planning is required as a part of the school's School Improvement Plan. <i>(Note: For schools in their first year of operation, it is considered to be an 'introductory' benchmark.)</i>	
Progressing 2.0-2.9	The school is making progress toward the attainment of its target benchmark. Action plans that focus on continuing improvement will be a required component of its School Improvement Plan.	
Target 3.0-3.9	There is evidence that the school is meeting requirements established in the charter agreement and ScoreCard.	
Exceeding 4.0-5.0	There is evidence that the school exceeds the target benchmarks and is performing at a level of exceptionalism.	

Mission and Goals of the School and Program Model Performance Indicators:						
Area 1	Mission and Goals of the School and Program Model Performance Indicators:	Intervention Benchmark	Progressing Benchmark	Target Benchmark	Exceeding Target Benchmark	Place score in this Field
	Points	1-1.9	2.0-2.9	3.0-3.9	4.0-5.0	0.0-5.0
1.a	Program Model	Program model is not consistent with that described in charter application including amendments and school has received notice from governing agency noting inconsistency.	Program model is not consistent with that described in charter application including amendments.	Program model is consistent with that described in charter application including amendments.	Program model is consistent with that described in charter application including amendments and school has received accommodation from governing agency noting this accomplishment.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
1.b	School Mission	School program is aligned with Charter Law to improve all pupil learning and all student achievement.	School program is aligned with the primary purpose of Charter Schools and at least two other provisions cited in law.	School program is aligned with the primary purpose of Charter Schools and at least four other provisions cited in law.	All five of the purposes of charter schools is supported by the program model	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
1.c	Curriculum	The school curriculum aligns with its mission and primary program purpose in reading.	The school curriculum aligns with its mission and primary program purpose in reading and math.	The school curriculum aligns with its mission and primary program purpose in all curricular areas.	School curriculum in reading and math follow nationally recognized best practices.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
1.d	Standards	Only state standards are embedded in the curriculum of the school.	State standards and school standards are embedded into the curriculum of the school.	All state standards, school board standards, and authorizer requirements are embedded into the curriculum of the school.	School includes national or international standards beyond, required state, school, and authorizer standards.	
Year 1						
Year 2						
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Year 5						
1.e	Staff Development	Some staff development activities or initiatives evident but no evidence alignment with school improvement or strategic planning	Staff development activities and/or initiatives have been implemented but not systemic or purposefully aligned with a strategic plan	Staff development is on-going, aligned with strategic plan, and ensures program fidelity	Staff development is fact-based, on-going, and aligned with a strategic plan. Staff development is reviewed by school board and school leadership on a quarterly basis to ensure program fidelity and reported to all stakeholders	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Mission and Goals of the School and Program Model

1.(f)	Measurement(s) to be determined by the school to support the unique nature of mission and program model	Intervention Benchmark	Progress Benchmark	Target Benchmark	Exceeding Target Benchmark	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
					Average Score	

Governance of the School Performance Indicators:						
Area 2	Governance of the School Performance Indicators:	Intervention Benchmark	Progressing Benchmark	Target Benchmark	Exceeding Target Benchmark	Place score in this Field
	Points	1-1.9	2.0-2.9	3.0-3.9	4.0-5.0	0.0-5.0
2.a	Board Organization	School has received multiple notices from a governing agency (state and/or authorizer) within the past 12 months indicating board organization inconsistencies with the law.	School has received a notice from a governing agency within the past 12 months indicating board organization inconsistencies with the law.	The board organization complies with the requirements in the charter school law.	Board organization exceeds legal expectations serving as a model for all Public Schools	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
2.b	Background Checks	School has received multiple notices from a governing agency (state and/or authorizer) within the past 12 months indicating board organization inconsistencies with the law.	School has received a notice from a governing agency within the past 12 months indicating board organization inconsistencies with the law.	Criminal background checks have been conducted on each board member in accordance to Section 4.1 of the contract with IQS.	Criminal background checks have been conducted on each board member.	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
2.c	Conflict of Interest	School has received multiple notices from a governing agency (state and/or authorizer) within the past 12 months indicating board organization inconsistencies with the law.	School has received a notice from a governing agency within the past 12 months indicating board organization inconsistencies with the law.	No board members have any conflict of interest as defined in law and statements are filed annually.	Conflict of interests for school leadership exceeds minimum requirements and are filed annually.	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Governance of the School Performance

2.d	Minnesota Open Meeting Law	The authorizer and/or MDE have received multiple complaints from stakeholders related to a violation of the Minnesota Open Meeting law and has failed to address them.	The authorizer has received at least one complaint from school stakeholders but has successfully addressed the matter.	The Board complies with all provisions of the Minnesota Open Meeting Law	Board has procedures in place that exceed MN Open Meeting Law requirements.	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
2.e	Board By-Laws	Board by-laws are not in place	The Board has been cited for by-law violation at least once in the past year.	The Board By-Laws are consistent with charter school law and outline the process/procedures for changing the board's governance structure.	The by-laws are considered to be a model for charter schools organization.	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
2.f	Policy Manual	The Board is operating without a duly approved policy manual.	The board has failed to adopt policy changes required by Minnesota statute and/or the MDE in a timely manner.	The Board has reviewed and adopted all policies related to school operations as required by Minnesota Statute.	The Board has in place a system for the review of policies to ensure compliance with all Minnesota statutes.	0
Year 1						
Year 2						
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Year 5						
2.g	Strategic Plan	There is no strategic plan in place.	A strategic plan is in place but has no measurable performance goals.	The board has in place a strategic plan that includes its vision, and goals developed to reach its mission.	The strategic plan includes a set of action plans and qualitative measurements to support the attainment of its goals.	0
Year 1						
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Year 5						
2.h	Board Meeting Conduct	Board meetings meet minimum requirements established in MN Statute.	Board meetings meet the requirements of MN Open Meeting and follow some aspects of Roberts Rules of Order	Board meetings are conducted in an orderly process following an agenda, appropriate posting in compliance with MN statute.	Board meetings follow Roberts Rules of Order with all board members and school leadership embracing this process.	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
2.i	Board Fiduciary	The board fails to approve the operating budget on an annual basis.	The school fund balance is less than 6% of total expenditures.	Board passes its annual budget no later than July 1 each year. Reports are provided to the board on a monthly basis.	The annual audit of school finances receives no Letter of Deficiency.	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Governance of the School Performance

2.j	Board Training	Board training occurs as required.	Board conducts annual training but has not established a development plan	Board has a development plan including annual training for members.	Board development plan and training practices are replicated by other organizations	0
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
2.(k)	Measurement(s) to be determined by the school to support the unique nature of its governance model	Intervention Benchmark	Progress Benchmark	Target Benchmark	Exceeding Target Benchmark	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
					Average Score	

Evaluation of School and Student Performance

Area 3	Evaluation of School /Student Performance Indicators	Intervention Benchmark	Progressing Benchmark	Target Benchmark	Exceeding Target Benchmark	Place score in this Field
	Points	1-1.9	2.0-2.9	3.0-3.9	4.0-5.0	0.0-5.0
3.(a)	New Student Enrollment	School does not have in place processes for determining a student's academic levels of performance when they enter school.	School is developing a process for determining a student's academic levels of performance when they enter school.	Student academic achievement levels in math and reading is given to each student within 2 weeks of entering school.	The school uses its evaluation process to develop an individual learning plan designed to assist teacher, parents, and student with academic growth and success.	
Year 1						
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Year 3						
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Year 5						
3.(b)	MCA Proficiency (K-8)	The school failed to show progress in student achievement and test participation.	The school was unable to meet their performance goals but showed progress from the previous year.	The school has met target performance goals (as stated in their SIP) including academic achievement and test participation.	The school exceeded their performance goals in achievement and test participation.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
3.(c)	MCA Proficiency Comparison Groups (Internal)	The gaps in student achievement, when comparing sub-groups, has increased.	The school has failed to reduce the overall student performance gaps when comparing its sub-groups.	The school has reduced overall student performance gaps when comparing its sub-groups.	The school has reduced overall student performance gaps when comparing its sub-groups and subgroups exceeded performance goals.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Evaluation of School and Student Performance

3.(d)	MCA Growth (If applicable) or comparable and appropriate nationally normed assessment	Students who are continuously enrolled for 3 years have shown no growth in achievement as measured by the assessment.	Students who are continuously enrolled for 3 years are making annual growth of less than 1 year as measured by the assessment.	Students who are continuously enrolled for 3 years are making annual growth of 1 year as measured by the assessment.	Students who are continuously enrolled for 3 years are making annual growth that exceeds 1 year as measured by the assessment.
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
3.(e)	Graduation Rate (Cohort Defined)	The school graduation rate greater than 5% of the standard as established by the state and ESSA.	The school graduation rate is within 5% of the standard as established by the state and ESSA.	The school meets the graduation rate as established by the state and ESSA.	The school exceeds the graduation rates as established by the state and ESSA.
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
3.(f)	MAP Assessment (K-9 Optional)-School may choose alternative assessment	Less than 50% of continuously enrolled students will perform at or above the national median on the MAP (or alternative).	Less than 75% of but greater than 50% of continuously enrolled students will perform at or above the national median on the MAP (or alternative).	75% of continuously enrolled students will perform at or above the national median on the MAP (or alternative).	Greater than 75% of continuously enrolled students will perform at or above the national median on the MAP (or alternative)
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
3.(g)	Student Attendance	Average daily membership is less than 70%.	Average daily membership exceeds 70% but is less than 85%.	Average daily membership exceeds 85% but is less than 90%.	Average daily membership exceeds 90%.
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
3.(h)	Student Satisfaction	Students' level of satisfaction with their school in the areas of safety, acceptance and learning is less than 50%	Students' level of satisfaction with their school in the areas of safety, acceptance and learning is greater than 50% but less than 85%	Students' level of satisfaction with their school in the areas of safety, acceptance and learning is greater than 85% but less than 90%.	Students' level of satisfaction with their school in the areas of safety, acceptance and learning is greater than 85% but less than 90%
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
3.(i)	Parent Satisfaction	Parents' level of satisfaction with their school in the areas of safety, acceptance and learning is less than 50%	Parents' level of satisfaction with their school in the areas of safety, acceptance and learning is greater than 50% but less than 85%	Parents' level of satisfaction with their school in the areas of safety, acceptance and learning is greater than 85% but less than 90%.	Parents' level of satisfaction with their school in the areas of safety, acceptance and learning is greater than 85% but less than 90%
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					

Evaluation of School and Student Performance

3.(j)	Teacher Satisfaction	Teachers' level of satisfaction with the school and with their professional roles, responsibilities and professional development is less than 50%.	Teachers' level of satisfaction with the school and with their professional roles, responsibilities and professional development is greater than 50% but less than 85%.	Teachers' level of satisfaction with the school and with their professional roles, responsibilities and professional development is greater than 85% but less than 90%.	Teachers' level of satisfaction with the school and with their professional roles, responsibilities and professional development is greater than 90%.	
Year 1						
Year 2						
Year 3						
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Year 5						
3.(k)	World's Best Workforce	The school does not comply with the provisions of the World's Best Workforce.	The school has failed to meet WBWF requirements over the past year.	The school meets all the criteria required in the MDE's World's Best Workforce.	The school has demonstrated that it exceeds expectations outlined in the World's Best Workforce requirements of the MDE.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
3.(l)	Student Follow-Up	The School does not have in place a system for conducting a follow-up study of students attending its program.	The School has failed to semi-annually conduct, a follow-up survey of all students who either left the school to attend high school elsewhere or have graduated from the school.	The School will conduct, at least semi-annually, a follow-up survey of all students who either left the school to attend high school elsewhere or have graduated from the school.	The School will conduct, at least semi-annually, a follow-up survey of all students who either left the school to attend high school elsewhere or have graduated from the school and use the data to determine program modifications/changes.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
3.(m)	Measurement(s) to be determined by the school to support the unique nature of its school/student achievement	Intervention Benchmark	Progress Benchmark	Target Benchmark	Exceeding Target Benchmark	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
					Average Score	

School Financial Management

Area 4	Finance	Intervention Benchmark	Progressing Benchmark	Target Benchmark	Exceeding Target Benchmark	Place score in this Field
	Points	1-1.9	2.0-2.9	3.0-3.9	4.0-5.0	0.0-5.0
4.(a)	Budget Approval	The Board fails to set a budget for the fiscal school year.	The preliminary school budget is approved by the Board after July 1st.	Preliminary approval of the school budget is approved prior to July 1 of each year.	The school budget is finalized and approved by the Board by December 15 and revised and approved by the Board by February 1 annually.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

School Financial Management

4.(b)	School Finance Management	School finances are managed by either a member of the school staff so designated by the board or by a finance management company. The school has been cited by MDE for failure to submit financial data on a timely basis.	School finances are managed by either a member of the school staff so designated by the board or by a finance management company. Bills have not been paid within 30 days.	School finances are managed by either a member of the school staff so designated by the board or by a finance management company. All bills are paid within 30 days.	The school receives recognition for its fiscal management by the MDE.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
4.(c)	School Fund Balance	The school has no fund balance and is considered to be in Statutory Operating Debt (SOD)	The school's fund balance is less than 10% of operating expenditures.	The school has maintained a fund balance between 10 and 15%.	The school has maintained a fund balance in excess of 15%.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
4.(d)	State Financial Reports	Mandatory financial reports have not been filed on in a timely manner on more than one occasion.	Mandatory financial reports have not been filed on in a timely manner at least once during the contract period.	State finance reports are filed appropriately and on time.	School leadership has established and utilizes proactive processes to complete and submit mandated state and authorizer financial reports.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
4.(e)	Payroll Management	The school has receive more than one notice of failure to properly submit payroll taxes in a timely manner.	The school has receive a notice of failure to properly submit payroll taxes in a timely manner.	All state/Federal taxes, pensions, insurance, etc. are paid in a timely manner and as required.	The school has not received a complaint from an employee related to the timely remuneration of compensation and/or notice from the state for delinquency in the payment state/federal payroll taxes.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
4.(f)	School Budget Review	A regular schedule for monitoring school budget has not been established.	The school budget is monitored by board less than four (4) times annually.	The Board is provided budget information at its monthly meetings. The Board approves all payment of bills at its monthly meetings.	The Board has in place a treasurer and/or finance committee that reviews all expenditures prior to final Board approval. A process is in place to ensure redundancy in the review of expenditure process.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

School Financial Management

4.(g)	School Audit	More than one (1) material weakness has been cited in successive audits. No Board approved plan exists to address the deficiencies.	The School audit is completed on time, posted on-line and filed with the MDE as required but contains one material weakness.	The School audit is completed on time, posted on-line and filed with the MDE as required. A plan is in place and approved by the Board to address any material weakness cited in the audit.	The school has received two (2) consecutive audits without any material weaknesses cited within the report.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
4.(f)	Measurement(s) to be determined by the school to support the unique nature of its finances	Intervention Benchmark	Progress Benchmark	Target Benchmark	Exceeding Target Benchmark	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
					Average Score	

Operations of School

Area 5	Operations of the School Performance Indicators	Intervention Benchmark	Progressing Benchmark	Target Benchmark	Exceeding Target Benchmark	Place score in this Field
	Points	1-1.9	2.0-2.9	3.0-3.9	4.0-5.0	0.0-5.0
5.(a)	Staff Qualifications	There is no evidence that any school employee required qualifications, licensure, and/or criminal background checks are compliant as required.	There is evidence that school employees' required qualifications, licensure, and/or criminal background checks have not been completed or submitted as required.	All school employees' qualifications, licensure, and criminal background checks are in compliance with state, federal and authorizer requirements.	School has onboarding processes and procedures that ensure employee qualifications, licensure, and criminal background checks have been completed and submitted as required.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(b)	Staff Assignments	Staff assignments align with areas of licensure. More than 10% variances in licensure have been requested of the MDE.	Staff assignments align with areas of licensure. Less than 10% variances in licensure have been requested of the MDE.	Staff assignments align with areas of licensure.	Staff assignments align with areas of licensure. No variances have been requested from the MDE.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Operations of School

5.(c)	Enrollment planning	Enrollment process and procedures do not meet the requirements of Minnesota Statute 124E.11.	Evidence exists that suggest that enrollment processes and procedures in place are inconsistent with Minnesota Statute 124E.11 and/or inconsistently followed.	Procedures for student enrollment in the school are consistent with Minnesota Statute 124E.11.	Procedures for student enrollment in the school are consistent with Minnesota Statute 124E.11, published on the school website. Over the past two (2) years, the school has been required to conduct a lottery to address growing enrollments.	
Year 1						
Year 2						
Year 3						
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5.(d)	Transportation	Transportation system has been established, but fails to meet one or more of the requirements established in Minnesota Statute 124E.15.	Transportation system has been established. Complaints are on file related to the effectiveness and/or efficiency of the system.	A system of transportation is in place and meets all criteria as described in Minnesota Statute 124E.15	A system of transportation is in place and meets all criteria as described in Minnesota Statute 124E.15. Transformation information is published on the school website. At least semi-annually, a survey of student and parent satisfaction is conducted as a means of determining the effectiveness of the transportation system.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(e)	School Complaint and Resolution Procedures	Complaint and resolution procedures have not been established and/or posted on school website.	Complaint and resolution procedures have been established but inconsistently followed by school leadership and staff.	Resolution procedures to address key stakeholder complaints are in place and posted on the district web site.	Resolution procedures to address key stakeholder complaints are in place and posted on the district web site. Evidence has been presented that all complaints have been resolved through the consistent application of the procedures.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(f)	School Board Policies Implementation	Board policies are in place but do not meet all of the criteria required in Minnesota Statute 124E.07.	Board policies have been established in accordance to Minnesota Statute 124E.07. The school has failed to post them on its website and does not have a process in place for periodic review.	Board policies have been established in accordance with Minnesota Statute 124E.07. All policies have been posted on the school web site. The Board has established a process for the regular review of its policies.	Board policies have been established in accordance with Minnesota Statute 124E.07. All policies have been posted on the school web site. The Board has established a regular review of policies and annual training in accordance to Charter School law.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Operations of School

5.(g)	School Insurance	The school has insurance in place. Provisions in the policy do not meet either the requirements found in Minnesota Statutes chapter 466 or the provisions cited in section 4.15 of the contract between the authorizer and the school.	The school has insurance in place as required in Minnesota Statutes chapter 466 and in accordance but does not fully meet the provisions cited in section 4.15 of the contract between the authorizer and the school.	The school has insurance in place as required in Minnesota Statutes chapter 466 and in accordance with the provisions cited in section 4.15 of the contract between the authorizer and the school.	The school has insurance in place as required in Minnesota Statutes chapter 466 and in accordance with the provisions cited in section 4.15 of the contract between the authorizer and the school. The insurance policy is annually reviewed by the Board. At least once every three (3) years, the school seeks quotes from qualified insurance providers to ensure comparable coverage is obtained at the best possible price.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(h)	State and Federal Laws	State and federal laws such as those related to special education, ESL, student discipline, discrimination, and school food/nutrition are being followed as evidenced in state and/or federal audits. However, over the past two (2) years, more than one violation has been cited.	State and federal laws such as those related to special education, ESL, student discipline, discrimination, and school food/nutrition are being followed as evidenced in state and/or federal audits.	State and federal laws such as those related to special education, ESL, student discipline, discrimination, and school food/nutrition are being followed as evidenced in state and/or federal audits. However, over the past two (2) years, one violation has been cited.	State and federal laws such as those related to special education, ESL, student discipline, discrimination, and school food/nutrition are being followed as evidenced in state and/or federal audits. Over the past two (2) years, the school has received no alleged violations that have resulted in a finding of fault.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(i)	Required Immunization	Not all immunizations and/or immunization records have been completed and on file for all students as required.	Processes and procedures are in place to ensure that the required immunizations for students are on file. However, the school inconsistently oversees the procedures.	Processes and procedures are in place to ensure that the required immunizations for students are on file.	Required immunizations are on file for all students. Policies and procedures for parents to 'opt out' are available on the school web site. All records are kept in accordance to HEPPA requirements.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(j)	Nonsectarian Assurance	School has received two or more notices from a governing agency (state, federal, or authorizer) within the past 12 months regarding nonsectarian compliances.	School has received a notice from a governing agency (state, federal, or authorizer) within the past 12 months regarding nonsectarian compliance.	The school is nonsectarian in all aspects of its operations consistent with Minnesota Statute 124E.06.	The school is nonsectarian in all aspects consistent with the Minnesota Statute 124E.06 and has not received any notices from a governing agency within the past 12 months.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						

Operations of School

5.(k)	State Reporting Requirements	The school has the capacity to manage all state reporting requirements. However, more than one (1) notice of non-compliance has been received within the last 12 months.	The school has the capacity to manage all state reporting requirements. However, a notice of non-compliance has been received within the last 12 months.	The school has the capacity to manage all state reporting requirements with submittals made on a timely basis.	The school has the capacity to manage all state reporting requirements. No notices of non-compliance have been received during the past 12 months.	
Year 1						
Year 2						
Year 3						
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Year 5						
5.(l)	Health and Safety	The school adheres to all health and safety requirements in accordance with Minnesota Statutes and as cited section 4.10 in the contract between the school and the authorizer. However, more than one violation has been cited during the past twelve (12) months.	The school adheres to all health and safety requirements in accordance with Minnesota Statutes and as cited section 4.10 in the contract between the school and the authorizer. However, a violation has been cited during the past twelve (12) months.	The school adheres to all health and safety requirements in accordance with Minnesota Statutes and as cited section 4.10 in the contract between the school and the authorizer.	The school adheres to all health and safety requirements in accordance with Minnesota Statutes and as cited section 4.10 in the contract between the school and the authorizer. No notices from governing agencies have been received over the past 12 months. Any previous issues have been addressed.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(m)	Lease Provisions	The school has entered into a lease agreement in accordance with Minnesota Statute 124E.13. The cost of operation is greater than 10% above comparable lease agreements located within the immediate area.	The school has entered into a lease agreement in accordance with Minnesota Statute 124E.13. The cost of operation is no more than 10% above comparable lease agreements located within the immediate area.	The school has entered into a lease agreement in accordance with Minnesota Statute 124E.13.	The school has entered into a lease agreement in accordance with Minnesota Statute 124E.13. The agreement was competitively bid. Costs are comparable to similarly located schools.	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
5.(n)	Measurement(s) to be determined by the school to support the unique nature of its operations	Intervention Benchmark	Progress Benchmark	Target Benchmark	Exceeding Target Benchmark	
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
					Average Score	